COLLEGE REPORT

By ROBERT M. BERSI

School district officials were pleased and even surprised when the college consulted when the college consulted them some months ago as part of planning its 1969 summer session program. Throughout the discussions, one persistent query was: Will the teacher education courses we design be, among other things of gen-uine practical value to the classreomy teacher? classroom teacher?

Many of those consulted stated that in their experience teachers had been disappointed too often by courses which in no way took into account the materials, methodology, and other professional needs of the teacher

In response to this and other requests, the Graduate In-stitute in Education of the Col-lege will offer the following

The Teaching of Reading.
Procedures and materials for teaching reading throughout the total program. This course emphasizes the use of recent media and methods including the study of linguistic and communication analysis. Instructor: Dr. Aquino has had parallel preparation at the doctoral lel preparation at the doctoral lel preparation at the doctora level in curriculum and linguis tics. She has done extensive re ration at the doctora search on language patterns and communication needs of young, Black children.

young, Black children.

The Teaching of English As a Second Language. Issues and problems, techniques, procedures, and materials for teaching the dominant language (standard English) to the bildingual and to the bidialectal. (Instructor: Dr. Aquino.) Intensive Foreign Language Techniques for the Classroom Teacher. A direct and practical introduction to the principles of intensive foreign language training and applied contrastive linguistics. Classroom learning situations and contrastive linguistics. Class-room learning situations and text material implementations will be demonstrated through seminar and demonstration class techniques. Teaching techniques will not only be demonstrated as to their effecdemonstrated as to their effectiveness, but also as meaningful, efficient, and enjoyable language training sequences. Instructor: Dr. Beym's background includes terms of service as a linguistic scientist in the U.S. Information Agency and the U.S. Department of State. He has been a Fullbright lecturer on methods of teaching English as a foreign language.

ing English as a loreign language.

The Process of Curriculum Development. Study of recent curriculum research and development in the elementary schools with emphasis on the meaning and significance of school programs for children in the modern world. Special attention will be given to the development of programs designed to foster both teachers' and children's thinking and creativity. Instructor: Dr. Larson has specialized in studies of the development of logical thinking and imagination and their implications for elementary school programs. She has worked cooperatively with classroom teachers in Ohlo, California, and New York on research for curriculum improvements.

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Science for Children. This workshop is designed to help teachers in developing science activities on the basis of chilren's interests. Focus is on ostering scientific inquiry in elementary classrooms. New levelopments in science educawill be examined. A sci-class for children will be on the campus for obser-on-participation of worknts. (Instructor

sychology and Education of Gifted. This course includes the titled. This course includes the study of research on the gifted and its implications for curriculum planning. Problems in planning related to school structure, work with school personnel, parents, and the community are analyzed. Specific curriculum changes are considered. A special children's demonstration class will be available on campus for observation and participation. Instructor: Miss Delp, coordinator of programs for the gifted, Garden Grove Unified School District, served as curriculum consultant on the state study and has worked with teacher groups locally and nationally the statements. groups locally and nationally in curriculum planning for the gifted.

Curriculum Planning
Gitted. This course is an extension of Education 460 and includes a study of basic educational needs of the gifted and the design of specific curricula

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PRESS-PRENALD B-11 demonstration class will be available on campus for observation and participation. (In-

vation and participation. (Instructor: Miss Delp.)

The Education of Disadvantaged Learners. Examines the nature of socio-cultural disadvantage in learning. Reviews the specific needs of children who do not succeed in school. Covers means to cope with the educational problems draced by the disadvantaged.

(Continued from Page B-4)

Los Angeles County Library, Los and erroneous claims made for the use of LSD. Los Angeles County Library, Los Angeles County Library, Los Angeles County Library, Los Angeles County Health Department.

The Mind Benders, 25 minutes, color. About LSD and what motivates people to use inimutes, color. Former narcotics: why Not?, 15 minutes, color. Former narcotics: addicts 'tell it like it is.'' with the educational problems faced by the disadvantaged. Instructor: Mrs. Newton, ACSW, former director of casework for the Family and Children's Agency, state of Pennsylvania, and administrator of the State Department of Social Welfare for the state of California ideal of the State of Californi to meet these needs. Students will make both historical and current studies of curriculum movements planned especially for the gifted, as well as a study of the writings of cur-riculum experts past and present. A special children's nia, is presently director of the Harbor Area Welfare Planning Council.

... Films

(Continued from Page B-4)

The Mind Benders, 25 minutes, color. About LSD and what motivates people to use it. For college ages. U.S. Bureau of Narcotics and Dangerous Parter.

reau of Narcotics and Dan-gerous Drugs.

Narcotics: The Decision, 30
minutes, color. Animation is
used to show the workings of
the human mind and follows
the 18-year road to hell from
high to dediction of a young birth to addiction of a young junkie. Association Films, Inc. (\$16 rental charge).

minutes, color. The unsupervised use of LSD is described. the use of LSD. Los Angeles
County Library, Los Angeles
City Library, Los Angeles
County Health Department
Narcotics: Why Not?, 15
minutes, color. Former narcotics addicts "tell it like it is,"
and leaves no doubt as to the

ics addicts "tell it like it is," and leaves no doubt as to the meaning of traffic in drugs. For junior high school ages to adults. Los Angeles County Health Department, Los Angeles County Library.

Drug Misuse and Your Health, filmstrip with sound, color. Prepared by the American Medical Association. Los

The Losers, 31 minutes. The dangers of teenage drug addiction are examined, showing mental and physical damage. The conclusion is that a habitual user is the loser. Los Angeles Citt Library. Lo Angeles

ual user is the loser. Los Angeles City Library, Los Angeles County Library.

The Addict, 56 minutes. The film has much to say about narcotic addiction and the interviews are handled with great sincerity. Los Angeles City Library. City Library.

(Next week: District Attorney Evelle J. Younger describes films on fraud, the court system, and government, and tells where they may be obtained locally.)

LSD: Insight or Insanity, 18 Angeles County Health Depart- APR. 23, 1969 PRESS-JOURNAL & HARBOR MAIL B-11

Legislators Ask Federal Hearing on Border Plan

A resolution authored by L. state from Mexico, by minors.
E. (Larry) Townsend, (D-67th "The situation is of concer-"The situation is of concern District) calling upon the U.S. Congress to conduct hearings in Southern California to possito those cities in Southern California, and particularly those with close proximity to the bly close the border to minors has passed both houses of the State Legislature. Mexican border." Townsend

said. Townsend, in his resolution He pointed out that since the (AJR5), pointed out that the use of narcotics by minors has become an extremely serious problem in California, and that federal government has furisdiction over ports of entry to the United States, any closing considerable evidence in-dicates that large quantities of narcotics are brought into the of the border must be made after a study by a congressional



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DIAPARENE

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FLEA COLLARS

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Terry BATH TOWELS 249 \$ 166

PACK OF 36 FOIL WRAPPED TABLETS 85

BRECK CREME RINSE 100 79

BRECK SHAMPOO 100 79

SCOTCHGARD 107 \$7 69

BEHOLD POLISH 79º 65

Woolove Powder 39 33 SKAT CAT FOOD 16- 11

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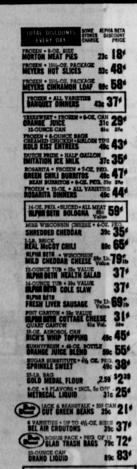
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