

## COLLEGE REPORT

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All members of a free so-ciety have a stake in the continuity of the climate of freedom on the campuses of our colleges and universi ties. They also have a stake in the growth of professors as people and as members of the profession that trains all the other professions. Professional growth is a

kind of personal growth, and they key fact about it is its increasing narrowness as a result of the mighty and unremitting spread of specialization. In short, pro-fessional growth has shoved all other kinds of personal growth into neglected if not forgotten corners. This is particularly true

of the professional man who, unprotected by unions to limit his working hours and deeply devoted to his specialty, has little time to grow in other than profes-sional directions. sional directions.

MORE THAN two decades ago, the Spanish philoso-pher Ortega y Gasset com-mented on this unhappy and dangerous situation ins his "Mission of the University."
The "new barbarian," he wrote, "is above all the professional man, more learned than ever before, but at the same time more uncultured - the engineer, the physician, the lawyer, the

scientist.
"The blame for this barbarity . . . rests with the . . . university of all countries . . . The guilt of the universities is not compensated for by the prodigious and brilliant service which they have . . . rendered to science."

We sould stop to debate

the justice of Ortega's accu-sation, but for the sake of this discussion let us assume it to be just it leads us. it to be just and see where

TO BEGIN with, it should be related to the great func-tions for which universities and professors are respon-sible: pushing forward the frontiers of knowledge and understanding of the universe and of man, training the world's workers of the higher and highest intellectual levels, and educating these workers as people who have lives to live and re-sponsibilities to assume beyond the boundaries of their

specialties.
These three functions research and scholarship, special education, and general education — compete with one another for the budgets of universities and for the interest of profes-sors. In this competition few disagree that general educa-tion has been underpriv-iledged. Research and special education dominate the modern university with the result that the professional man, including the profes-sor, has become the "new barbarian . . . more than e the "new more than barbarian . . . more than before" but dangerously out of touch with "the system of vital ideas" of other special-ties and of society at large.

One of the most vital these, perhaps the most vi-tal, is the idea of freedom.

ORTEGA'S accusation checks with those of many others and leads to the conclusion that at this critical juncture in history when free societies struggle to survive against powerful enemies, professors, the ed-ucators of all the other professions, need to discuss their professional growth less in terms of becoming less in terms of oecoming better specialists and more in terms of becoming better eudcated in "the vital sys-tem of ideas" of our age and particularly in the idea of freedom. In sum, educa-tion in the idea of freedom should immediately become a central consideration the professor's efforts

me professional growth.

Thisis all very well, some might say, but it is quite impractical. Professors cannot be expected to drop their career interests and commitments to become stucommitments to become students of and campaigners for freedom. They have their work to do, and it cannot be neglected.

The fact is, however, that in times of crisis professors have no choice in the mat-ter. They are forced to give attention to attacks on freedom because they strike them in the face. To be spe-cific: what attention during recent months have mem-bers of the University of California of the San Francisco State College faculty been able to give to re-search and scholarship? Or the members of Columbia University last year? Or the professors of the scores of other institutions where disruption, confrontation and power politics have disori-ented the campus?

WHEN QUESTIONS of freedom take the center of the stage, everything else moves into the background if not into the wings. This is so because freedom of teaching and research can survive only in free colleges and universities and because free colleges and universi-ties can survive only in free societies.

But periods of crisis, it may be suggested, do not last. They break into the professor's working time for a few weeks or months, come to an end, and then everyone returns to his ne-glected affairs. This seems to be the point of view of most professors; but with all respect, it must be de-clared a thoroughly unin-formed position

formed position.

Problems of academic freedom come out into the open only now and then: but like problems of freedom in general, they have been with us always and will remain with us always. The times in which we live are so full of agitations that they will become more and more fre-quent, more and more insistent more and more time-consuming.

## **Auxiliaries Ask for** Replacement of Blood

Hospital auxiliaries in 50 The hospital auxiliary has hospitals in Los Angeles a "blood replacement for Red Cross by encourage ing patients, their friends, in cha and families to replace blood Cohen. they've used.

"With Medicare, Medical, and health insurance, most patients no longer suffer fi nancially when they're charged for blood, so they intterest in replacing according to Mrs. Wallace Cohen, member of the Little Company of Mary Hospital Auxiliary. "But it takes donors, not money to replen-ish the stock so it's available when the next person needs it," Mrs. Cahen said.

LOTS OF BREAD

and pastry plant can produce three million pounds of baked food a week. The New York plant boast nine New York plant boast nine natural gas-fired ovens up to 168 feet long.

Indicate the Red Cross Blood Center in Los Angeles, now open every day of the year.

County are actively working mittee" of specially trained members, with a chairman in charge, explained Mrs

These volunteers call on patients during visiting hours when it is likely some member of the family or close friends might be present to explain the need to replace blood, she said. At this time auxiliary volunteers can replacement or the release of credits for blood the patient has used, Mrs. Cohen said.

"It's not all work though," she added, "all of us enjoy visiting with the patients, visiting with the patients, and I think they enjoy it too.

OTS OF BREAD

Anyone who wishes to make replacements for a patient who has used blood may do so at any community

## Cal State Launches New Opportunities Program

a program to help the young people of the community with high abilities who have not had the opportunity to use their abilities, the California State College, Domin-guez Hills, has instituted an Educational Opportunities

Program. "We're interested in students as people—important people," said Dr. Milo Milfs, Dean of Students at the col-lege. The program is de-signed to encourage the so-

students. The nine were chosen for the initial pro-gram because of their high motivation and their indica-tion of ability to benefit from college level work.

THIS FALL, five of the original students continued

Dominguez Hills, with nine

The major motivation be gram, Educational Opportu-nities began in the 1968 spring quarter at Cal State, hind the program this fall is the new administrator of the program, John S mit h. Common as his name may sound, Smith has injected an air of efficient informality into the program.

Under the guidance of Smith, the college has a uni-que program for education-al opportunities. What sepato encourage the so- original students continued rates it from the other pro-disadvantaged but with 27 new students who grams in the state is its con-

ALREADY THE program has been expanded to in-clude a tutoring program. Students as well as faculty members participate in tu-toring others. While no spe-cial classes are planned for the students which would make them feel alienated from the others on campus, they are offered help in

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The program tend college from becoming "overstruc-tured" which tends to scare

students away.
"We have to play a lot by ear," Smith explained. An ego strengthening process goes hand in hand with the help in acquiring the important but lacking skills. Environmental pressures often deny the socially disadandeny the socially disadan-taged student the reassur-ance he needs to actualize his high potentials, he addproblem areas for as long as needed. According to Smith,

THE EDUCATIONAL Opportunity Program is an act of "total involvement" at Dominguez Hills site. Every department of the new college is actively involved in the program. E

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So far, the program is not a part of the budget of the college. Voluntary time and the feeling of involvement and concern by the different departments of the col-lege have accounted for the present progress of the pro-



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