Board President Claims

School District Needs 50 Classrooms Yearly

Fifty new classrooms a year are needed to house the growing student population in Torrance, according to William Hanson, president of the Board of Education.

"Each year 1,200 to 1,500 new youngsters move into Torrance," Hanson said at a meeting of the Board of Education Monday evening. "If we are to educate these youngsters, we must either build new classrooms or get double-duty out of the classrooms we already have by going on split sessions."

Torrance voters will have an opportunity to decide the future of classroom housing at the June 7 primary election. At that time there will be a proposition on the ballot, proposition FF, which would provide $9 million for building classrooms. A two-thirds majority vote is needed to carry the measure.

"Bonding is the best way the state provides for school boards to finance buildings," Hanson said. "It is less expensive than pay-as-you-go financing because all the new people that come into a community contribute to the cost of buildings as they use them.

"Because Torrance is presently bonded to its legal capacity, passage of the bonds will not increase the tax rate but would result in taxes continuing at their present level," he stated.

Bereskin To Travel In Italy

Pompeii — the ancient Roman city preserved by lava for more than 700 years, the place where Caesar was burned, and the Roman Senate will be seen by Latin students at North High School next year.

Students will visit historic places through slides which Louis Bereskin, a North High teacher, plans to take this summer.

Bereskin has been awarded a Fullbright grant for a two-month Italian Classics seminar at the American Academy in Rome. He is one of 20 teachers of Latin and Greek selected from throughout the United States for the seminar.

At the conclusion of the seminar, Bereskin will spend two weeks traveling in France.

During the seminar, the North High teacher will live in Rome and make daily visits to nearby monuments and museums. Weekly trips will take him outside Rome to such places as Florence, Naples, and other sites. The class will spend two weeks in Naples, where students will visit the ruins of Pompeii and other ancient cities.

While in Rome, Bereskin will study archeology, topography, history, literature, and the life of ancient Rome. He will have to write a report and take a final examination, receiving six hours of graduate credit upon completion of the course.

"The main reason I applied for the Fullbright grant," he explained, "was to take slides for use in the classroom. Part of our Latin course is Roman history. With the slides, Latin students can see the places about which they read."