NOVEMBER 21, 1965 PRESS-HERALD A-3 High School Offers Nursing Skills Class



Checking Linen Closet Student Sandy Wandbaugh checks the Torrance Memorial Hos-pital linen closet for clean sheets as she prepared to begin her morning duties.

Torrance Hospital Becomes Classroom

When the 8:30 a.m. bell signals the start of class on the Torrance High School campus each morning, nine students head away from the classrooms and down the tree-lined streets of central Torrance Torrance.

Dressed in crisply starched green and white striped dresses and accompanied by a woman garbed in the white uniform of the nursing pro-fession, they head for Torrance Memorial Hospital.

The girls are members of a novel class, nursing skills, and their companion is their teacher, Mrs. Virginia La-vanas, school nurse and orig-inator of the unusual voca-tional course.

Begun last Spring as a pilot program aimed at training students for positions as nurses aides, the class step-ped out of the classroom and into the hospital corridors this fall.

Hospital experiences are geared toward practical ap-plication of their studies. Each girl works as part of a nursing team under super-vision of a professional nurse in the hospital's surgical ward ward

At the beginning of each week she is assigned a pa-tient for the week. She is given his chart and assigned to write a case where the to write a case study. Home to write a case study. Home-work consists of researching the illness for group discus-sion at the weekly Friday morning conference. She is concerned with the diagnosis, treatment, drugs, and recom-mended care for the particu-lar illness lar illness. 4 4 4

Each morning when she arrives she receives a morn-ing report on her patient. She check's the patient's chart to see what has been prescribed for him that day by his physician.

During the morning she will make his bed, bathe him, and see that the doctor's or-ders are carried out. If the ders are carried out. If the patient requires exercise, she will take him for a walk down the corridor. If the doctor has ordered bed rest, she will see that those instruc-tions are followed. The entire time she is at the hospital she is utder close supervision by a li-censed vocational nurse or a registered nurse. When she

registered nurse. When she has finished her morning's work in the ward, she turns in her work sheet with a record of what she has done and her comments. After the instructor goes over her pa-per and visits the patient, she receives her grade for the day day.

Although nursing skills is a new course for high school students, similar courses have been taught on the col-lege level. Mrs. Lavanas a registered nurse who will receive her master's degree in nursing next June, formerly taught a course in nursing at

taught a course in nursing at Harbor College. The program at Torrance High came about as a result of a letter she received from the National League of Nurses and the American Nurses Association which ursed ingrading the training urged upgrading the training for beginning nurses. After receiving the letter,

the high school nurse visited the high school nurse visited a program being conducted at a Los Angeles high school and, calling on her experi-ences in junior college, out-lined a tentative program for a nursing skills class. The program differs from after-school benefital volunteer proschool hospital volunteer pro-grams for teenagers in that it focuses on patient care rather than service activities.

Once the program was, ap-proved in principle, the school district applied for funds from the California Vo-cational Act, and set the wheels in motion.

In the pre-hospital semester of classroom experience, students study the human body in health and disease. They learn about food, nutri-tion, prevention of illness, and such hospital procedures as principles of sterilization, how to give a bath and mas-sage and care for the bed-ridden. Students get experience practicing nursing tech-niques on a life-size hospital doll which is built like a hu-man being both inside and out.

Upon completion of classroom instruction, they re-ceive a Red Cross first aid and home nursing certificate. Following completion of the classroom and hopital phases of the program, stu-dents are qualified to either work in a homital as a nurses work in a hospital as a nurses aide, seek employment in a doctor's office or as an airline stewardess, become a homemaker, or take further college training in these professions.



Plan Nursing Skills Program Dr. Kurt Shery, staff physician and a member of the Torrance Board of Education, and Mrs. Virginia Levanas, Torrance High School nurse, discuss plans for the Nursing skills program with Leonard Ensminger, Torrance Memorial Hospital administrator.



Erwin King, a patient at Torrance Memorial Hospital, gets his morning massage from Lucinda Bailey, one of nine Torrance High girls participating in the nursing skills program







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Everything on a Tray

Kathleen Alexander prepares supplies for use in giving one of her patients a massage during hospital duty as part of the nursing skills program.

How the Body Functions

Functions the human body are explained by Mrs. Virginia Levanas, Torrance High School nurse, to student Sandra Geiger. The lesson is part of the nursing skills program.

For a Stroll

Jacqueline Weisman prepares a walk-er in order to exercise a patient as-signed to her care through the Tor-rance High nursing skills class.

