# GROUP CHARGES TEACHERS GAGGED OVER MULTIGRADE 

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Claim School Aides Protest Far Too Much
'We're Getting Snow Job,' Leader Charges, Says Facts to Be Told

Is Torrance's highly touted Little Red Schoolhouse all it's cracked up to be? Are teachers being gagged and

threatened with reprisals if they say anything but good threatened with reprisals if they say anything but good be so free from flaws that its adherents can find not one iota of fault with it?
An informal group of Torrance - H. M. Christopher, 148 Vista
parents is in the process of find- of ing out.
Several of the group, which $\begin{aligned} & \text { del Por Parque, has no preconceived } \\ & \text { comprises about } 12 \text { mot its final-report }\end{aligned}$
not and and recommendations-whether comprises about 12 mothers and and recommendations-whether
fathers, attended 2 meeting at made to the school board of the fathers, atended a meeting at made to the school board of the
Newton School last week to hear voters may be.
proponents of the multigrade It simply wants answers
 They deelnred that the
speakers were so consumed $\begin{aligned} & \text { there is considerable opinion that } \\ & \text { it may be } \\ & \text { But the sroup does feel }\end{aligned}$ with praise for the system that

no answers were provided for $\begin{gathered}\text { But the group does feel } \\ \text { something is lacking in any } \\ \text { sstem that }\end{gathered}$ | $\begin{array}{l}\text { questions they raised, such as: } \\ \text { "Have teachers been muz- }\end{array}$ | $\begin{array}{l}\text { sstem that sems to require } \\ \text { such a wealth of adulation and } \\ \text { defense. }\end{array}$ |
| :--- | :--- | zled?" "It has been reported

many teachers are against the
multigrade system, Why?" $\begin{gathered}\text { detense. } \\ \text { The investigators are socially } \\ \text { and }\end{gathered}$ multigrade system. Why?"
The investigating body, which
and ising to scare
gaad them

## Can I Sucessfully

 Teach the Multiorade?As mank ormons oy, wo ap max when teaching time must be divided among three grades?
2. How can I teach spellinn to the third grade, a different
list to the second grade, and at the same time teacl the sound to spell? If . my years of experience in teaching reading skills has
been concentrated in the third grade, will I be as competent in teaching the first grade as the other teacher who has her
years of experience in that grade? Will Iffind time to study the
second grade manuals to teach that grade efficiently? What years of experience in that grade? Will I find time to study th
second grade manals to teach that grade efficiently Wh Wh
types of seat work will I be able to provide that will not
 just busy work when 1 must prepare for three levels plut
groups within those levels? will my little ones be alo to
work independenty and form goo work habits during the
time I am busy with the other grades 4. In selecting subjects for social st
stories at story timee, will we choose one
 or the third grade? What field trips can we take when very
few placess who take third graders will accept younger ones?
5. It keep the same chidren for three years how can
keep from repeating subjects? Will I have enough orisinalit.
 year will I be abbe to plan entirely different programs for the
next year? and the next? 6. Will the third-graders enjoy folk dancing with the firt
graders? Wil they be content to play simple games during
supervised play that we should give the first graders to
 it the normal thing for them to vote withe the older ones? Is
it such a advantage for the third-graders to be leaders when
the ones they lead are younger? 7 . Would we dare retain a child when it would mean he
would be that much older than the new first-graders coming
mon in? Would we ever hope to double promote a deserving child
when it would put him in the higher group that contains sixth
graders? 8. Can I continuously make adjustments from all state texts
and from all standardized procedures that are set up by experts according to age patterns and single grade units?
9. Will I have more chalkboard space thit I perately need? 10 . How do $I$ know if I devote every ounce of my strength and every talent thow I possesste to thery ounce of my strem that it is anth
better? Will it traly benefit each child wit Will I be able to meet the expectations of parents who are hoping for "that ce
main something?"


CRASH ON CRENSHAW - Occupant of car above, Ruth
H. Sutton of Lynwood, was sent to Harbor Hospital affer


ON THE MARCH-Sam Martin, engineer, and Dick DeAr-

