Torrance High School by repre-

GREEN HILLS

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you:

Advertising

## **Torrance High Slates Confab on Vocations**

Vocational information re-sentatives from more than 60 tell of their profession and the garding job openings, qualifi-cations and salaries will be ence Feb. 11, 8 a. m. to 12:15 young people. presented to the students of p. m.

The entire student body of Dr. Myron C. Olson, professor Torrance High School was pollof education in the University ed as to the types of vocations

of Southern California, will it preferred. Letters were sent keynote the conference with an to bankers, lawyers, doctors, address in the school auditori- plumbers, electricians and serum. Dr. Olson's address will vice representatives, asking be followed by three one-hour them to speak at the vocations conference periods. Students conference. Approximately 60 then wil attend one-hour ses- acceptances have been receivsions to hear various speakers'ed.

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## WINNING ESSAY

TORRANCE PRESS

## Americanism

What is this thing millions have cried for, millions have died for, millions have tried for? Our enemies call it madness-we call it freedom.

Freedom and America are synonomous. From the days when this young ntaion was founded to the present, leaders of these United States of America have tried to express in words the emotions they feel toward this country

It is not so easy to express an emotion about your country. An eighth-grade student, such as I, can only gather glimpses of what great men have seen so clearly. I must look back and see what history can tell me about Americanism's beginning.

It began when, in the hearts of men, there grew a chance for freedom. They nourished this small ember to a flame, fanned it to a blazing fire that erupted and became the American Revolution.

We can catch but a glimpse of the spirit of the times when we read the Declaration of Independence. We can recall what it meant to be an American when we can see Patrick Henry on trial and hear his answer to the accusations, "Give me liberty or give me death."

We can see Washington at Valley Forge with a small band of men that was all that was left of the Continental Army. On Christmas Eve he crossed the Delaware River to strike the blow that foretold the eventual victory of men who believed in their right to decide their own rulers.

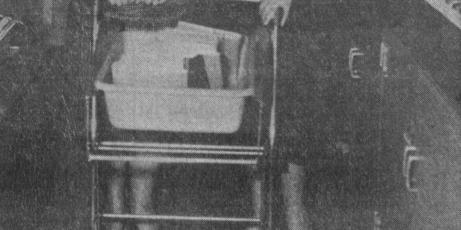
Later we see men expanding westward, pushing the new frontiers in an ever-widening horizon. Everywhere they went they carried their ideals with them.

We have been called upon, time and again, to defend our ideals. Each time they have assumed we had not the strength to sacrifice nor the will to preserve our heritage

Our foe is not always easily recognized so that we can point him out and say, "You are the enemy of Amerdermine our ideals and invade our thinking until we lose sight of the true meaning of Americanism.

Each past generation has been called upon to defend. the American ideal-the right of each individual to decide his or her destiny, to worship God 'as his heart dictates, to speak his mind without fear of persecution, and to live his life without want.

willing to fight any foe, be it from some foreign nation or be it from within.



ISRAELI VISITOR-Pictured inspecting facilities of the Torrance school system are Mrs.

Trudy Aldershof, curriculum consultant, and Mrs. Zahara Schachor, Israeli principal.

can point him out and say, "You are the enemy of Amer-icanism." He may disguise himself as a patriot and un-

School sytems in Southern California and Isreal are; similar in many respects, Mrs, Zahara Schachor, visiting Since much of the country is a Israeli principal, told Torrance school administrators desert which is being convert-last week last week.

an important subject. Mrs. Schachor is one of a group of educators from 70 Mrs. Schachor's own elemencountries who are visiting tary school has a farm, where

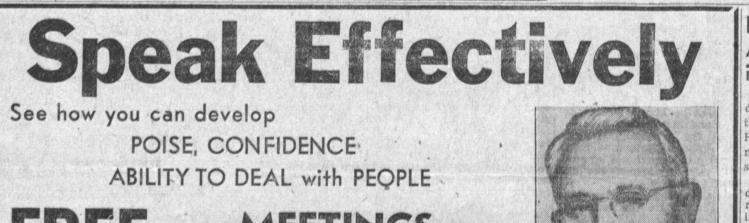
schools all over the U. S. un- country-academic, agricultur-And now and for ever each new generation must be der auspices of the Federal De- al and vocational. Students are children raise various products partment of Education. She enrolled in one of these, de- Some of them even cook and came to Torrance because, in pending on their future plans, leat the products in class,

Similarities she noted include ed double sessions, children of widely differing backgrounds, similar educational philosophy, individualization of instructon encouragng children to find

Her own school, located at English is taught in Israeli

Sunday, January 24, 1960





common with Israel, it is an

"Children are much the same the world over," she noted.

