

49c CUP CAKE BASKETS 2 for 25c 29c HOT CROSS BUNS 6 for 36c

Bakery specials good then April 13th

EASY TO PREPARE

4LLSBURY CAKE MIX

PICY TREE FRESH FLAVOR

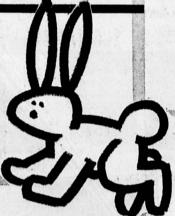
dwood Empire APPLESAUCE

derful mashed or candied. nole Yams ld the difference to your meal.

Pickles vor in, keeps air out. In in Foil

saded with power and suds. D **ete**rgent

NI D SUN

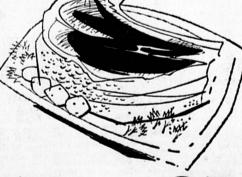


43¢

25 ft. roll **29**¢ 22 ox. plastic

40 or. can 39¢ 39¢

U.S.D.A. "CHOICE" BEEF STANDING **RIB ROAST**



EASTER

COCONUT

Luer, Farmer John, Rath, Hormel and Hoffman

K PORTION HA



Luer, Farmer John, Rath, Hormel and Hoffman-full shank **Shank Half Ham**

Luer, Farmer John, Rath, Hormel and Hoffman **Butt Ham**

uer, Farmer John, Rath, Hormel and Hoffman **Ham Slices**

891

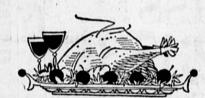
U.S.D.A. Grade A California grown. FRESH JUNIOR TURKEY

U.S.D.A. Grade "A" Flash Frozen HEN TURKEYS

U.S.D.A. Grade "A" Flash Frozen—18 to 22 lb. avg. TOM TURKEYS ib. 33C

This succulent roast is just the thing. 7 rib.

PORK LOIN ROAST



Speciall Beltsville turkeys for Easter eating! U.S.D.A. Grade "A", California grown. Average weight,

4-6 lbs. Fresh or flash

LENTEN SPECIALS



SLICED HALIBUT STEAKS 16. 69c For that lanten fish feast, Center cut, frozen SWORDFISH STEAKS lb. 69c Fresh with a delicious see breeze flavor. FILLET OF SOLE 69c Icelandic are really tasty. I lb. pkg. frozen
FISH STICKS

Great for shrimp cocktails or saleds. Frozen
Cooked & Peeled Shrimp 16. 75c

U.S.D.A. Grade "A" Flash Frozen 4-ROASTING CHICKENS 4-8 lb. average weight frozen junior gaese.

ARMOUR STAR JR. GEESE lb. 69c ARMOUR STAR BACONI Ib. pkg: 49c Center cut, thick and juicy for good eating. **RIB PORK CHOPS** 16. 69C From the best Eastern porkers. Loin end.
PORK ROAST 1b. 39c

LINK SAUSAGE

NORTHERN SED VELVET YAMS

TENDER

GREEN

DEL AMO SHOPPING CENTER CORNER OF **HAWTHORNE &** SEPULVEDA

MAGIC CHEF



1 lb. pkg. 89c

... Shery

(Continued from Page 18) tax payers, students who are behind in their subjects, can catch up and those, who desire extra work, can take courses, they could not fit into their regular program. This could actually be an excellent time for driver education, making the time spent on it now available for expansion of the regular program, thus enabling Torrance students to receive additional education:

E) Special Services. The present Board favors increased emphasis on discipline and renormal subscibility.

phasis on discipline and respect for authority. Our prospect for authority for authority. Our prospect for authority for authority. Our prospect for authority for authori

problem and outstanding reoutstanding success. At no ex-tra expense to our Torrance tax payers, students who are helind in their subjects, can Our Board has declared its sub-

George W. Brewster

School, marketing and financal control majors; president, Torrance Junior Chamber of Commerce, director, Torrance Chamber of Commerce, member, Torrance Educational Advisory Committee.

C) Budget Allotments. Similar to 2 A) above, except motions and vote casting would be in regard to hydract itoms and

George W. Brewster, 20610
Annrita Ave.; resident of district 3½ years; senior research engineer, North American Aviation; BSBA, Northwestern University, personnel administration major, finance minor, MBA, Harvard Business School marketing and finance ators to voice their oninging. cators to voice their opinions with impunity. Maintain high professional standards, and pay

Chamber of Commerce, member, Torrance Educational Advisory Committee.

1. What would your primary objective be if elected to the Board? To serve, with integrity and intelligence, the children, parents and education professionals; to do so with an open mind, seeking the facts on all sides, and to reach decisions in the best interests of the children. To provide a channel of communications which will allow all parties to an issue to speak with impunity—the Board serving as a buffer, but retaining the ultimate authority. To bring to the Board a sound business background focused upon cost control and capital expenditures, and an appreciation of scientific skills required of youngsters for technical careers.

2. How do you think a School Board member can promote improvements in the following areas of education?

A) Curriculum. Once convinced of the possibility for improvements in the following areas of education?

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A) Curriculum, or contimprovements in the following areas of education?

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C) Seek to eliminate those phases (and associated cost) which are not necessary. Seek to provide adequate incentive to the children to satisfactorily complete requirements during the normal school session. Keep the summer sessions centralized. E) Special Services. Work to winnow the wheat from the first to explain his position and to encourage support; Utilize the mass communication media; If he seeks to editorialize in the bulletins of a public agency, he should promote equal exposure for the opposing point of view.

B) Obtaining and Retaining a High Caliber of Teachers. Work to control costs so that school revenues can be applied to maintaining better-than-average teacher salaries. If financially fe as ib le, establish an educational reimbursement program f

K. Maureen Heaton

K. Maureen Heaton, 1816
Calamar Ave.; resident of district 4 years; homemaker and book store owner; public schools, two years Vesper
George Art School, two years

We shad Feagin School of Dramatic Arts, New York; active in Babe Ruth League, Americanism Chairman, Daughters of the American Revolution.

No reply to the questions.

L. Milton Isbell

L. Milton Isbell, 20557 Ma- 1. What would your primary irono Ave.; resident of the objectives be if elected to the district 16 years; real estate Board? My primary objective, broker; BS, Texas Wesleyan
College, 12 units of graduate
work U. S. C.; member and
past president, Torrance Lions
Club; board of manager, Torrance YMCA; chairman, School
Affairs Committee, Torrance
Chamber of Commerce; member and community to cation possible within the limitations of the dollars available.
I will try to accomplish this through close cooperation with through close cooperation with (Continued on Page 20)

