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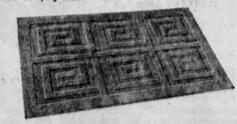
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Plea for Comparative Testing Issued by Candidate Kurt Shery

right to know how their children are being educated," Dr.

Shery said.

He agreed with Assembly-

"I DID and was informed that these tests are only useful as comparison measures of individuals from one year to ful as comparison measures of individuals from one year to the next, and that they were too complicated to let the public in on what they mean," Dr. Shery told the HERALD.

"WE HAVE to prepare our students for life to enable to make the public in own education after leaving school, and education is not interest in the statement of the statement

A strong plea for public disclosure of achievement test results was voiced this week by Dr. Kurt Shery as he entered the final days of his campaign to win a seat on the Torrance board of education. Citing a proposal by Assemblyman Charles B. Garrigus (D-Reedley), college instructor and teacher for 24 years, that students in each school take achievement tests in basic academic subjects, Dr. Shery cal-

demic subjects, Dr. Shery called for such tests as a routine procedure and the disclosure of the results of those tests to parents of the school's student population.

"BASIC subjects such as reading, writing, spelling, and arithmetic should be taught and retaught in the elementary schools so that by the time a child enters high school he is prepared to accept additional prepared to accept additional work in these fields," Dr. Shery said.

Shery said.

He agreed with Assemblyman Garrigus that administrative groups "just hate the idea of disclosure of scores."

In an attempt recently to find out how Torrance students compared to a national average, Dr. Shery wrote Science Research Assoc. in Chicago, but was told by that organization that it could not divulge the test results. They suggestion which he will not be able to do if he has not learned in the test results. They suggested he seek it from school administrators.

own which he will not be able to do if he has not learned in school how to use not only the language but also basic rules arithmetic, and of algebra, arithmetic, and geometry," he stated.

Shery told the HERALD.

"This makes me wonder why other school districts do not hestitate to inform the communities of the tests regardless of the outcome.

"I FULLY concur with Assemblyman Garrigus that statewide tests should be made school subjects, especially English," he stressed.

Research Important to Schools As well As Industry, TEAC Told

Research is important to Johnny's reading to Johnny's chools as well as business and broken lunch bucket.

Miller, in a master's thesis, industry, Dr. Louis Kaplan and panel speakers told members of the Torrance Educational

Advisory Committee Monday.
Assistant Superintendent in charge of special services a nd research, Dr. Kaplan told the

research, Dr. Kaplan told the group that school research was designed to find better ways of teaching children and running schools. He noted:

"We do not engage in pure research that has no practical value. We do not experiment with children in any way that will jeopardize his future. Our research is aimed primarily at the continuous evaluation and improvement of the educational program. All research projects are judged by this criterion."

RESEARCH also helps staff members to seek new and bet-ter ways of educating children, he said.

he said.

He listed five types of research activities carried on by schools, with staff members citing examples of these in action. They were:

1. Cooperative research with colleges and universities,

for this study.

2. Cooperative research done

MANY TIMES, principals and other school officials make

is studying ways to organize multigrade classes. 3. Studies financed by found-

ations or government agencies.

ONE SUCH grant, being taken locally through the National Defense Education Act, is for a study in counselling and guidance at North High, according to Principal Dale Harter, Purpose of the federal money is to help schools find better ways to help students prepare for their futures — to help them plan for careers, go to college, and remain in school. Studies show, he said, that as many as half of the brightest students do not complete school.

4. Administrative research. Each department in the school district must conduct research to se how it is doing and what to plan for the future — in personnel, cost s, textbooks, evaluations, and expected new enrollments.

pected new enrollments.

schools, with staff members citing examples of these in action. They were:

1. Cooperative research with colleges and universities.

ROBERT Dollarhide, guidance consultant, explained that each year, schools must estimate the next fall's attendance for purposes of hir ing teachers and buying new supplies. Considerable data this year, UCIA's School of Education is studying seventh and eighth grade instruction in Torrance schools, seeking best ways to improve instruction in Torrance schools, seeking best ways to improve instruction in the for this study.

by Torrance staff members as part of university work.

MYRL RUPEL, Calle Mayor principal, and Robert Miller, Hillside teacher, explained projects which they are doing as college work.

Rupel is doing a doctoral dissertation on the ways in which principals can work with parents. He noted that a good share of a principal's time is taken up in talking with parents, covering everything from

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