Scout Trails
Boy Scout Troop 219 Boys participating we re

 and
 March 18 the boys and four
leaders hiked from Circle X Heeber, Ray Knapp, Rich-
Rard Knapp, Dan LaCoe, Nick Reater
Ranch to Split Rock carrying
personal bedrolls and provipersonal bedrolls and provi-
sions for two cook-out meals. Jess, Salcido, Jr., Stan Sorensen,
 afternoon taking pictures and Committeemen accompanying of the Troop. BEAR BADGES were issued $\begin{aligned} & \text { nis Elliott and Don Miller were } \\ & \text { awarded numerous Gold }\end{aligned}$ exploring the rock formations
the Troop were Bill Nary, Ray-
to
to Jeff Bartik, Kip Ralston,
Paul Krat $\begin{array}{ll}\text { of the area, Balance Rock, } \\ \text { Slepeng Indian, Boney Peak, }\end{array}, \begin{aligned} & \text { mond Knapp, Jess Salcido, and } \\ & \text { Richard Sorensen. }\end{aligned}$ Cub Scout Pack 761C $\quad \begin{aligned} & \text { Paul Kramer, Robert Weberg } \\ & \text { Cub Pack 761C, under the Jefry Kaelke, who also }\end{aligned}$ "Running of the Gauntlet" Sleeping Indian, Boney Peak,
and Split Rock. After Sunday At regular Troop meeting able leadership of its new Cub- received a Gold Arrow. Other Hoste, Gary Usui, Randy Flem-




Torrance Resident
Since 1946
Graduate Engineer
Devoted to Civic and Youth Activities

## 2 CHILDREN IN TORRAMCE SCHOOLS

 IYNN
## Torrance School Board

 "BEtTER EDUCATION FOR A REASOMABLE TAX DOLLAR"
## THE SCHOOL BOARD

1. Strong school board policy, without Administration domination
2. Weekly meetings of the school board, as required. 3. Change in meeting night of school board from Tuesday to Monday better eitizen participation and for better informed parents.
3. Agendas dellivered to members of the school board 72 hours befor mitted so that they may vote intelligently on all items.
4. Eliminate all illegal closed board meetings.
5. Prevent double sessions by advanced planning.
6. Formation of area eltizens advisory commiltees designed to assist the scheol board and also to keep the parents informed of school board ace. 8. Falr hearings for all personnel of the school district.

CONSERVING THE TAX DOLLAR

1. Make a complete apprassal of the general spending poliey of the
chool district in order to find areas in which savings could be effeeted.
waste potential in texthooks, supply purchases and faney building frills.
2. No unlimited tax overrides.
3. Explore ways and means to "hold" the tax line, with the idea that
ore learning does not come from the appropriation of more money.
4. Promote greater use of school propertles after hours.
5. Make a comparison study of the bullding programs of other cities of compar
building.

## TEACHERS AND EDUCATION

1. Teacher attraction thru: (a) adequate salaries; (b) a volce in the
俍 school program; (c) feeling of dedication and intellectual challenge in our community;
writing and arithmetic - with special emphasis on phonies and compositiong.
2. De-emphasize the "frill" courses and non-academic diversions.
3. Stress objective teaching of American History with emphasis on our American heritage and moral principles (pledge of alleglance and national anthem).
4. Eneourage diselpline - physieal, moral, mental, educational and
oecial; instill courtesy, fair play and respeet of authority.
5. Challenge not only the gifted/talented student, but challenge and notivate every average and below average student to greater academic
a
6. Conduet (b) realistic, con of system: (a) regents/college wide with appropriate checks and balanees.
7. Reappraisal of the poliey of automatie student promotion.
8. Homogeneous grouping of students.
9. Eneourage and promote legislation to permit local selection of the best available texthooks.
10. Create seholarship and eitizenship awards similar to athletie award
11. Complete examination of the curriculum
12. Expansion of vocational arts program.
edueation without breaking the taxpayer's back.
VOTE
AND
ELECT
'TUES. APRIL 18
