

Torrance Herald

KING WILLIAMS - GLENN W. PFEIL
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Your Right to Know

Is the Key to All Your Liberties

SUNDAY, NOVEMBER 13, 1960

Our New Leader

The people have spoken in the American way and today we are united behind the impending leadership of President-Elect John Fitzgerald Kennedy.

He will need and should have the support of every loyal American in the farsome years ahead. His responsibilities will be great and he will need the wisdom of the ages and the foresight of a seer to chart the course of a ship of state beset on all sides by dangerous shoals.

He must be deaf to the tilting loreleils of appeasement and cautious of those who would press the trigger. He must turn his back on those who would trade their American birthright for the tinsel or synthetic prosperity.

The final election returns have the county about equally divided in the choice for president. This does not derogate the fact that our new president has won an historic victory but, it surely will be a consideration in his deliberations. We are confident that he will strive to be a president for all the people and in doing so make a lasting contribution to the American ideal.

Opinions of Others

The average husband worries about what the government spends and about what the wife spends. The difference is that he's not afraid to criticize the government.

— International Falls (Minn.) Journal.

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Investigation in one of the country's larger cities has disclosed that only three per cent of persons convicted of vice offenses have received jail sentences. Of these, more than a third were jailed because of inability to pay fines. This situation has brought complaints from police officials, who say that light penalties for violations of vice laws makes enforcement work difficult. This police viewpoint is soundly based. Failure of courts to mete out adequate punishment often seems to contribute to an increase in vice offenses.

Terre Haute (Ind.) Tribune

SHORT TAKES

Editor Elmer J. Spear, Washingtonville, N.J., Orange County Post — Americans today are surrounded on all sides by pundits who cry that we are going soft, that our moral fiber is decaying, that our educational system is horrendous, our politics corrupt, our nation purposeless. . . Frankly we feel that Americans have taken too much of this sort of thing lying down. Give us the spirit of the men who looked into the face of a threat of destruction far more certain than the Communist menace is today and cried: "I have not yet begun to fight!"

Editor Thomas J. Deegan, Haddonfield, N. J., Haddon Gazette—those of us who are involved in local government naturally hear from citizens who have complaints of one kind or another. . . One of our favorite complaints came from a lady who said that she had called the police ten minutes earlier, but that they had not yet arrived at her home. When we asked her the obvious question, she replied: "Of course it's an emergency. My heater isn't working, and I want them to come and fix it."

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Columnist Russ Metz, The Salem, Ind., Leader—A friend of ours, Ed Schergens of the Tell City News, just returned from a tour of Europe and Russia conducted for the press. . . One of the things that left a deep impression on him was the big odor in Russia. . . It was particularly strong in the crowded state-owned department stores of Moscow. Either soap and water are scarce commodities, or the Russian people have an aversion to taking baths. Maybe BO is their secret weapon.

Editor Robert N. Wilt, Muncy, Pa., Luminary — No medical assistance plan for the aged should be necessary. Why should the government undertake to support people just because their families who in most cases leaned on these now-aged people in their earlier years? . . . Medical care for the aged should cease to be a subject of political banter. It should become a responsibility accepted by each individual who has the opportunity to provide a nice, comfortable aged life for their elder members of the family.

In U.S. People Pick Their Leaders



From the Mailbox

By Our Readers

Editor, Torrance Herald

People who write about Torrance's "show place" schools must surely have come from the back woods! I attended elementary school in Los Angeles, and although the school buildings were at least thirty years old at the time find that a comparison proves them the more "luxurious" of the two.

Torrance gets greater value from its school plants because of more practical application of use.

Our classrooms held seats for 35-36 students and were approximately the same size as Torrance classrooms. Our desks were arranged in rows with an aisle between each row and space around the perimeter of the room. Compare this with the movable tables (not bolted down) used in most of our children's classes. Seating can be arranged so proper lighting is available for left-handed children and so that large maps and reference materials can be used easily.

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Compare the desks, themselves. Ours were of dark-stained, varnished wood with a slanted top and an inkwell. The theater-type (movable) seats were attached to the desk behind one—the whole thing being supported by ornate wrought-iron standards and bolted to the floor. What a fortune to duplicate these at today's prices!—and what clever people who furnish Torrance's schools—. Our children do not have slant-top desks or inkwells, it is true, and while this is undoubtedly a saving it does make writing more difficult, but they do have completely portable straight chairs on which to sit—two or three to a table, which is often plastic-coated for still more practicality.

Of course the light, unstained wood and cheerful colors make the rooms seem larger. Then too, Torrance's schools don't have "cloakrooms" as our schools did. These were at least six feet deep and as wide as the classroom. They served to hold wraps and lunches and naughty children who had been sent out of the class. Torrance elementary children hang their wraps on a rod provided as part of a built-in wall of cupboards—not too neat an arrangement, perhaps, but the cost of a separating wall is eliminated and the cloakroom space becomes part of the classroom, enlarging the room.

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Our classrooms provided three walls of blackboards, which Torrance's classrooms do not. The "greenboard" and bulletin board arrangements which they do provide are much more practical, however, even though less expensive.

In elementary schools of my time a separate room was provided for sewing classes and a separate room with at least a dozen kitchens and stoves for the cooking classes. Compare this with Torrance elementary schools where sewing and cooking classes are held at the same time and in the same room, with only three or four sewing machines and three or four kitchens being provided, and these not in every school. The boys of my time had both gardening and sloyd classes—and all of this began in the 5th grade instead of the 7th. These "show places" have got to go!

least it is cleaner and needs little care.

I wonder if people would really prefer weeds to the "acres of grass" at Torrance's schools. In most cases there is grass from the sidewalk to the set-back lines, and to the front of the buildings if they are further back than this. Less percentage of grass, actually, than the ordinary home lot. Shouldn't the schools be treated the same way as the houses which surround them? What substitute is suggested for grass? Of course the high school football fields are covered with grass—tough devil grass much of it is, not delicate lawn grass. Would people really prefer these fields left unplanted, with weeds and dust to blow into their yards? I think this is a foolish protest.

As nearly anyone knows, properly-thought-out planting can transform a home. I am happy to see Torrance schools use Brazilian pepper trees, oleanders, ligustrum, outdoor philodendron, acanthus, etc., in their landscaping—these are ideal for the climate and easy to grow and give a wonder effect (especially to those who protest the "lush planting"!).

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I would certainly be happy to have Torrance stop claiming "valuable commercial land" for its schools. Can anyone suggest where "cheap residential land" is available? A citizen would do Torrance a great service if he could help secure better school sites; just protecting isn't any help at all.

Referring to practicing economy, do people realize how crowded our high schools really are? Economy forces one language teacher to try to teach 45 pupils at the same time—while in another class new students are provided with a stool, no desks or even room for a desk being available, with the option of doing their assignments on their laps or sitting on the floor and using the stool for a desk.

Some high schools provide covered areas in which to eat in bad weather. These could be not possibly be as expensive as the study halls where we ate at such times, and which our children's schools do not even have. Also the matter of lockers—ours were far larger—a coat will hardly fit in these lockers, which are arranged in banks of three, not two, as ours were.

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Perhaps we are a poor city financially, at the moment, but it surely is never a saving to buy poor merchandise—be it school buildings or school teachers or any necessity. I, for one, will not accept the tag of "poor." I have seen my children educated in Torrance with less "frills" than I had, but with basic teaching of equal or better quality.

I am certain Torrance school people are interested in the best education possible for our children, and do not spend money for the sake of spending. Tearing Torrance down without offering any constructive program in place of what one disagrees with is surely not an adult way to improve the situation.

If this should be printed, any part of it, do not use my name—I'd probably embarrass my family by getting so worked up over this.

NAME WITHHELD

Editor, Torrance Herald
The enclosed news release is probably the last article you will receive from me, as the date is set for me to leave on my return trip to Albuquerque, N.M., where my son lives. My daughter lives in Clovis.

Since I retired in 1955, I have had nothing to hold me here except the wonderful California weather, and my many friends. I have engaged in civic activities to give me something to do.

Our schools used movies as study aids, too, and also provided visiting singing and art teachers which our children's schools don't. I see the same baseball and basketball equipment we enjoyed, but where are the rings and "maypole" and acting bars that we had? Our playgrounds were dusty areas covered occasionally with gravel—from which I still bear scars. Perhaps our children bear scars from that expensive blacktop, but at

Editor, Torrance Herald
The national question regarding education is certainly being aired in this city. The voters have rejected a proposed tax over-ride for schools and we are deluged with editorials and letters in the Herald. A considerable meaning will be given the "all American" award if Torrance continues to debate a national problem which, in the final analysis, can only be resolved on the local level.

A word of caution is necessary because we deal with the education of a generation that will inherit the missile age and the demand this age will make for a higher collective wisdom as well as individual technical competence. As a layman, I will continue to leave to experts the task of creating and implementing a program of education with which to meet the demands of tomorrow.

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My experience on a short lived citizen's committee for better schools served only to demonstrate how totally incompetent we laymen are to research and understand all the details involved in either a conservative, middle of the road, or progressive program of education.

There are questions in the field of education, however, which our intelligence permits, and responsibility demands that we discuss. We, as heirs of the democratic process, must always reserve the right to judge the results given us by the experts we hire, whether political or academic!

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We can seriously question whether the new ideas introduced in Torrance schools are done so through revolution or as part of an evolutionary process that respects tradition and builds upon it. Further, we can question whether we need more schools or could enjoy tax savings by expanding existing facilities and limiting future administrative costs. The question of excessive administrative staffing and taking good residential-commercial property in the interest of "empire building" is not strange to many tax-burdened school districts in the United States!

Those of us who are not content with the academic results of this educational philosophy and program find it tragically absurd to have a few tax dollars saved by hiring new teachers annually because an emphasis upon granting tenure would involve higher salaries.

Without incentive for new teachers and experience in the classroom, even the tried and true principles of education would suffer in their successful implementation. The present school board asks us to accept the introduction of ideas that have been tested, and then applaud their policy of saving money by hiring teachers fresh out of college to do the necessary testing with the minds of Torrance children!

These then are questions which are not beyond the reasoning of a common layman. They belong in the arena of public debate.

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I wish to make clear the implication made here. We, just as this nation, do not suffer a second rate school system. My intended implication, like that of another young man from Cape Cod, is that we are in grave danger of becoming such under the current policies employed. In this case, the policies of the current Torrance School Board and its hired Superintendent of Schools, are the means which will deny the ends we desire in education.

I will continue in my belief that if experts were to be the sole judges of their efforts, the rest of us would have been born idiots. The questions will be asked again and again. Answer to these questions are both the right and expectation of every parent, taxpayer, and young adult considering Torrance city today and in the future.

I wish to commend this newspaper for its perception of a newsworthy issue through the printing of forthright editorials and related letters to the editor. I'm certain that the debates will become more intense as another tax proposal looms on the horizon and the school board elections draw near.

HENRY R. CARREIRO

Chapel Anticipates Vote On Hearing, Sets Report

By CHARLES E. CHAPEL

46th Assembly District

On April 29, 1959, the Honorable Thomas M. Rees, Democratic Member of the Assembly from Beverly Hills, introduced his Assembly Bill No. 2880, with many co-authors from Southern California counties, including both Republicans and Democrats. The Honorable Charles H. Wilson and the Honorable Vincent Thomas, were only two of the many Democrats who joined me as co-authors of the bill.

The bill was referred to the Assembly Committee on Transportation and Commerce, of which I am a member, but it did not become enacted into law for reasons which I shall explain.

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Technically, this bill amends Section 188, Streets and Highways Code, and in the legal jargon of the Legislative Counsel, it "provides that the money in the State Highway Fund expended for construction of State highways shall be allocated so that 40, rather than 45 per cent, goes to County Group No. 2 (southern counties)."

Actually, this upsets the so-

called Mayo-Breed formula which for many years has given the southern counties 55 per cent of the State Highway Fund and the northern counties 45 per cent, in spite of the fact that the southern counties have paid into the State Highway Fund, sometimes called the gasoline tax fund, at least 65 per cent and probably more than 70 per cent of the money.

On Nov. 1, 1960, I was informed that a meeting was called for Nov. 14, in San Francisco, starting at 10 a.m., in the Board of Education hearing room, 170 Fell St., San Francisco, to vote on this bill. By the time you read this report, I assure you that I have already prepared a "minority report of the committee," urging the passage of the bill, on the assumption that southern members will be outvoted in the committee by northern members.

Whatever action is taken by the committee, including my "minority report," will be printed in the final report of the Assembly Interim Committee on Transportation and Commerce and go to the Assembly in January, 1961, for action.

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Although I have full faith and confidence in other Members of the Assembly from southern counties, both Republican and Democratic, I shall introduce as my own bill, a duplicate of that introduced by the Honorable Thomas M. Rees, in January, 1961, just to be sure that the bill is before the Assembly. Assuming that my bill, or a similar bill, is passed by

the Assembly, it will encounter tough opposition in the Senate, and even if the State Senate passes it, it will again encounter trouble when it reaches the desk of the Governor, because northern pressure groups will descend upon the Governor and ask him to veto it.

However, if it does reach the desk of the Governor, I believe he will sign it. This is merely my own, personal non-partisan guess, because His Excellency, Governor Edmund G. ("Pat") Brown, is an intelligent gentleman and knows where the votes are.

During the time this column is being written, I have been informed that I have been re-elected to serve another two years. I was first elected in 1950, two years before President Eisenhower was elected. I survived the terrible defeat that the Republican Party suffered when William Fife Knowland was our Republican candidate for Governor, and apparently I have survived another Democratic victory.

I say this in humility because I am grateful to everyone who has voted for me. I do not take myself too seriously, but I do take seriously the task you have given me.

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The 46th Assembly District, which I represent, always has been a Democratic District. It was about 67 per cent Democratic when I was elected in 1950, and it is still Democratic. I am grateful to my loyal Republican friends, but also grateful to my loyal Democratic friends, without whom I could not be elected.

CROSSWORD PUZZLE

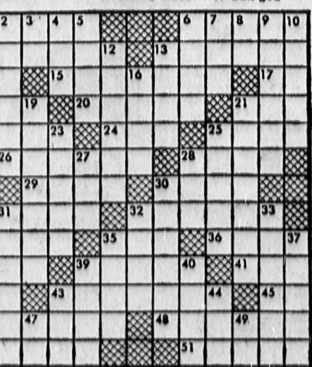
ACROSS

- Abounds
- Cruelty
- Showy
- Sly look
- Order of merit (abbr.)
- Native of
- Beat of burden
- Illuminated
- Fruit of oak
- Hint
- Supercilious person
- Conjunction
- Household pets
- Academic subjects
- Unusual conjunction
- Single instance
- Draw
- Woolly plant
- Enslaves
- Slay
- Beam
- Sign of
- Suffice
- Participating to
- College degree
- Purrowed
- Stings
- Remains
- Worthless thing (slang)
- Merry
- Clayey earth
- Liberate
- Shade trees
- Prof: double
- Dine
- Conjunction
- Sun god



DOWN

- Instruments
- Arctic animal
- Printer's measure
- Queen of fairies
- Portico
- Tribes



Diagrams by United Features Syndicate, Inc. / 2

STAR GAZER

By CLAY R. POLLAN

Your Daily Activity Guide According to the Stars

To develop message for Sunday, read words corresponding to numbers of your Zodiac birth sign.

ARIES MAR. 21-20	1-16-19-36 40-48-81-82	TAURUS APR. 20-19	1-You 2-Greater 3-Things 4-Make 5-Aspects 6-Around 7-A 8-Year 9-Few 10-Of 11-Count 12-Another 13-Someone 14-On 15-Don't 16-Should 17-Let 18-Beneficial 19-Not 20-You 21-Seen 22-Another 23-Fear 24-Let 25-Person's 26-Of 27-Influence 28-Of 29-To 30-You	31-Mind 32-Is 33-Bring 34-Local 35-Concessions 36-Only 37-To 38-Development 39-Others 40-On 41-Maintain 42-Probably 43-Double 44-Profit 45-Fussible 46-May 47-Through 48-Others 49-Influence 50-Concerning 51-Romance 52-Could 53-Now 54-Help 55-Money 56-Tingles 57-Merge 58-Specially 59-Your 60-The	61-To 62>You 63-Air 64-A 65-Considerably 66-Probably 67-Head 68-Down 69-Others 70-Of 71-Expect 72-Helping 73-Associates 74-Harmony 75-Be 76-Fee 77-Some 78-Of 79-Present 80-Surprise 81-If 82-Support 83-Trouble 84-Cause 85-Lasting 86-Results 87-Your 88-Actions 89-Somewhat 90-Disturbed 91-11-73 92-50-55	LIBRA OCT. 23-22	SCORPIO NOV. 22-21	SAGITTARIUS NOV. 21-20	CAPRICORN DEC. 21-20	AQUARIUS JAN. 21-20	PISCES FEB. 19-18
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Good (G) Adverse (A) Neutral (N)