## Twonty torrance herald sertember 20; 195

## EDITORIALS

## Salute to Miss Fraser

The herald this week is proud to join others in the community in paying tribute to a member of its family,
Miss Lute Fraser, who was identified with this newspapier for a period of 30 yearts prior to her retirement twoy years ${ }^{\text {ago. Through her years with the HERALD, Miss Fraser }}$ endeared herself to all who met and knew her. The one
philosophy in life which has suided Miss Fraser has been friendship-nothing else has mattered.

 2amperini to his greatnessts a r runner, which was crowned In 1936 when he became the youngest -competitor And her writing in the columns of the Berlin And her writing in the columns of the HERALD at
that time was largely responsible for the public support that time was largely responsible for the public support
which enabled this famous Torrance athlete to enter the olympic trials preceding the international competitions.: Others, now scattered to the four corners of
must still hold a sacred memory of Miss Fraser.

The tribute paid her this week by the Torrance chaper of the National Business and Professional Woman's
Club and the official proclamation by Mayor Albert Isen which followed the tribute must mean a lot to Miss Fraser

## The HERALD is Proud

 Award of a certificate to the HERALD along withother community leaders for its support of the National Guard program 'in' Torrance was made during the SeptemThe HERALD is proud to be included in those singled at by officers of the National Guard for this honor, and it is proud to have played an important part during the init assigned to Torrance and in its years-long effort to obtain Armory facilities for the city.
Two men no longer associated with the HERALD should share the honors with this newspaper in any tribute paid for its work with the National Guard-Bob Lewellen, Na-
tional Guard officer for many years and HERALD foreman, and F. S. Selover, former HERALD editor and active Guardsman. These two men waged a battle which ranged to get up-to-date tacilities here for a National Guard unit. to get up-to-date tacilities here for a National Guard unit.
There were many disappoinments, some bad errors on the part of a few who took it upon themselves to halt the Guard plans, and a final victory when a Company Armory

The final victory was not the result of a short-term blitz, but was the fruit of years of work which successfully
raised the priority on a Torrance installation to the point raised the priority on a Torrance installation to the point
where the fynds were finally appropriated for our rmory,
Torrance now has one of the State's finest National Guard units-and it is a unit in which the
responsible for it can take justifiable pride

## The Schoolosophy Corner

[^0]

GLAZED BITS

| by barney Glazer |  | Dear Ann: I've been going steady with a guy who's just too good-looking for his own |
| :---: | :---: | :---: |
|  |  |  |
|  | him. Just because he wants | we've often discussed mar- |
|  |  |  |
| word. One day last week, 1 |  | both too young. |
| ded by wife by saying: | juice out of spinach leaves. If | This summer he's given me |
| ly, I just can't |  |  |
| how I've stayed m | dists asks | about "slick chicks" he's me |
| me woma | "And what is | the pool. A cousin who visited |
|  | brealfast"" so help me rm | me made a big play for him |
| all her pure white innocence: | breakfast?" so help me Im going to tell him-NO COLD |  |
|  | SHOWER | , more than casual in. |
| ver the same." |  | Now: he's |
|  | I'm determined that no- | to go steady with in high |
| son in ildren | body will ever, force me to visit one of those psychiatrist |  |
|  |  | Litte |
|  |  |  |
|  |  |  |
| rfoot carrying a |  |  |
|  |  |  |
|  | my wife asks |  |
| sed him: "Son, umbrel |  |  |
| are not standard Scout equip. |  |  |
| int. Now what ma | hen your lights blow out |  |
| ing yours?" The rassed boy drew hims | in your home and you find you're out of fuses, are you | "fight" competition-she invites it. Tell Lover Boy you |
|  |  | feel gulty cornering all that |
| pleadingly: "Sir, didn't you |  |  |
| " | trical system? And when |  |
|  | your wiser friends warn you | he can pass himself around |
| few months ago I | that you may thus burn |  |
| one of those | your home, do you laugh at | Insist he date |
| re they charge you on | them? Well, all I can say | gir |
|  | that's why our |  |
| When | stamps pennies wit | yourselr in circuation, |
| out, | words:- 'In God We | This techntue will cut him |
| with a bill for \$80. "But |  |  |
| n't eat any meals here," | All right, so you're a |  |
| sted. "Sorry" replied |  | CONFIDENTIALLY: MRS. |
| clerk, "but the food was |  | CHAMP: Too bad you asked |
| It's not our fault that | man and you be |  |
| didn't eat it." After | when your sales drop to a | It's a beauty. The advice |
| king it over later, | dangerous low. There's ,only | from here is don't be a |
|  | , | chump, |
| nave pald mo sio | your | your |
| use of my razor blades | , |  |
|  |  | . |
|  | ste | Bessile and tell your husband |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |




[^0]:    Over the years educat
    some very human mistakes.
    eople, teachers have run with the mob. Even doctors do it with medicine. In fact, nearly everybody does it,
    The taxpayer has been a guilty party, too. He too ften wants a cheap school. He has willingly paid billions for armament. Yet he complained bitterly over a fev pen-
    nies extra for a school program that improves people, and nies extra for a school program that improves people, and
    makes a positive contribution rather than a destructive one, When thought through, this is a habit and a bad, not a reasonable position, and there are many signs that we are

    Somie of the fads that have come and gone in educaon and then assumed their proper place include the alphabetical system of reading, the phonics method, inte-
    gration, and many methods too numerous to mention that gration, and many methods too numerous to mention that
    have been heralded as the best way, to teach this or that subject.
    We've finally gotten around to understand that there is no one best method of doing anything in education That the method must be the particular pupils and situation that exist with the particular class she is teaching.
    teachers and educators sometimes mistake the form for the spirit of a thing.

    That's why we have sometimes even tried to replace
    the three R's with something we thought more important in the curriculum. It wasn't thè three R's, it was the stupid methods used to teach them that we were rebelling over.
    No competent educator today will deny that the three R's are important fundamental skills that every student and citizen needs. Even the best professions as well as the
    average person can afford to strive for constant improve ment in their skills.
    Likewise, few cttzens or teachers will deny the fac
    that our penitentiaries are full of people who have com petency in the three R's, but lacked other important needs of a citizen or they wouldn't be where they are. Parents
    and teachers have other jobs to do, too and teachers have other jobs to do, too.
    heir arms and screaming "Children are different:", "No two are alike:", as if it were a brand new discovery and knowledge for centuries. The point is what have we done likenesses, too, and many similarities. Maybe we can ge ongs. Or are these extreme positions necessary to mak another step
    through them?

