

# Public Schools Week Observance Set for Next School PTA Meet

# Shower Honors Mrs. Garber

The

# Social

# World

# Messiah White Shrine Holds Annual Officer Installation



# Carnival Fare Set for PTA May Day Fete

Typical carnival fare will be the order of the day for the May Day Carnival planned Wednesday evening at the Crenshaw PTA meeting.

Movies and games featuring a Cake Walk and Fish Pond. will be offered as entertainment "fare" and m the R um m age Room one may expect to find anything from "lamps to old anythin

# Creative Family Living



By Dorothy L. Law

COUNSELOR, LECTURER. INSTRUCTOR IN **FAMILY** LIFE EDUCATION

Fratebris Of Growth And Development (First in a series of five columns designed to bring a greater understanding of the stages of child growth).

Understanding the general outline of the child's growth and development through the years will be our topic for the next few weeks. It has been well established that the course from babyhood to adulthood does have an overall pattern to it.

NATURE PROVIDES THE PATTERN

Nature provides in the development of the child periods of expansion and outgoingness as well as for periods of absorption and assimilation . . the curves proudeed by these periods, as would be shown on a chart or graph, indicate there is a rhythm to growth. We know also that maturity is only reached through a process of gradual learning and integration, we call this process maturation. Each and every child must go through the stages of this process in order to reach overall maturity. We know too, when there is shock or interference with this process in some fashion this can cause emotional admage and create what is called an emotional block. Even though the physical process of maturation proceeds along its natural course, the emotional maturation becomes disturbed in one way or another and causes emotional immaturity in some areas of the child's life picture.

GROWTH IS DYNAMIC

We have four areas in which growth and maturation must unfold itself throughout a lifetime . . the physical, mental and spiritual. The dynamics of growth and maturation is evident in all phases of the child's development . . learning to play with other children . . attitudes toward his personal belongings . . learning to feed himself . . . his beliefs about the world in which he lives . . . preparing for puberty . . are only a few. The highly organized ten year old for instance is a result of this process to that point, and compared with the adolescent appears to have much lacking. Each phase the child passes through has fairly well defined outlines and the parent who familiarizes himself with this overall pattern is going to a



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