HOME SHOW EXHIBIT SET

The greatest exhibition and entertainment program in history this week was announced for the 1951 Home Show, to be staged at the Pan Pacific for 11 days from June 14 through 24.

Woman Breaks Leg At Afternoon Tea

Mrs. Lillian Broadbeam, local housewife, yesterday broke her antique leg—the leg belonging to one Louis XIV chair. At the time of the accident Mrs. Broadbeam was serving tea to members of the S.L.O.B.'s (Society for the Liquidation of Obsolete Baritones.)

It was reported that the cause of the broken chair leg was that too many women were throwing their weight around.

Mrs. Broadbeam immediately called Torrance 1157, telephone number of the finest upholsterers in Torrance, namely Torrance Upholstery, 1927 W. Carson street.

Whether your chair goes back to Louis the fifteenth or Sears and Roebuck on the sixteenth, Torrance Upholstery will reupholster it for you. Remember the phone, Torrance 1157.

—Its an ad.

...Report Card

(Continued from Page 1)

struction and development such as reading, physical development, language arts, arithmetic and other subjects.

GIVEN TO PARENT

This progress report will be given to the parent if only one is able to attend the parent conference. This will enable the parent to relay to the other parent (usually the father) the main points as discussed with the teacher during the conference.

If neither parent is able to attend the conference or if no conference is scheduled for that reporting period, the progress report will be sent home with the student. Signatures of both parents will be solicited on the form.

A new progress report will be used for each reporting period, thus enabling the parent to observe the child's growth and development from one reporting period to the next.

Much discussion was devoted to the use of grades such as "A," "B," "C," "D" and "F." It was the unanimous expression of the group that the system did little to actually show the growth of a child and in many instances was detrimental to the child.

TEACHER COMMENTS

Commented one teacher:

"I can not force myself to give two of my students a failing grade because the mothers have told me that the children receive a severe beating from their fathers.

"Still in another case," she said, "I have two children who, because they are raised in a foreign language speaking home, have difficulty learning to read and write English—yet they are actually surpassing all other students in the class in the rate in which they are learning to read and write English.

A single grade mark "D" is unfair, extremely unfair. Were I to compare these students with the present ability of other students of the same age they should receive an "F," yet they are learning the language at a rate which deserves an "A" mark. Then too, the other children would find it extremely difficult to reason why those two students who obviously read with difficulty should receive an "A" and yet they, who read much more smoothly because they have been speaking English for a number of years, should receive only a "C." The grade system is extremely unfair to the individual student and other members of the class. It tells the parent little about the child's real development, progress or ability," she concluded.

OBJECT TO GRADES

The group (all parents with the exception of two women teachers) expressed similar dissatisfaction with the "A" to "F" system of grading.

However, because it was the concensus of the group that a complete abolishment of a symbol type of grading system would not be generally accepted by the thousands of parents in this district, a compromise system of marking was adopted.

To be used in cases where parents like a numerical or alphabetical type of markings, the group adopted and recommended the use of the letters "S," "I," and "N."

An "S" indicates that the student is making satisfactory improvement and growth. An "I" will indicate that the student is improving and showing progress. Finally an "N" will be used to indicate that the child needs to improve and that he is not showing the progress he is capable of doing.

However, in addition to these marks the comments of the teacher will be inscribed in spaces provided on the new progress report form.

PRACTICES RECOGNIZED

Two general theories of practice were recognized: First that the parent-teacher conference was the best possible method devised at present for the EXCHANGE of information between the home and the school. It was felt that this method is the most beneficial to the student in that it helps both the parent and the teacher in assisting the child. Secondly: That the participation of the father in conferences was a highly desirable aspect in the school-home relationship and that the father should be encouraged to participate whenever possible.

TO DEVELOP "KEY"

To be used in connection with the new progress reports is a "Teacher's Key to Reporting." This will be a printed guide to be used by the teacher as she prepares the progress report. She will be reminded to consider all 23 areas of education which must be taught as required by the State Education Code. In this key the teacher will be asked such questions as:

"Does the student finger read?"

"Is he taking an active or passive part in group activities?"

"What is his participation in physical education activities?"

This reporting key is to be developed and ready for the first reporting period in the fall of this year. Educators, teachers and administrators are to meet to develop the teacher's key.

--Summer School

(Continued from Page 1)

have not attended school this year are requested to await the opening of regular sessions in the fall before enrolling in school.

The summer curriculum will include instruction in the three "R's" as well as art, music, and physical education. Special instrumental music classes will be held at Torrance Elementary, Seaside, and Perry schools.

There will be no bus transportation furnished by the school district, Rehwoldt said.

Cafeterias at the schools will not be operating during the summer sessions although a snack period will be held during the morning, he said.

In all there will be 22 classes in session with five at Torrance Elementary, four at Fern avenue, three at Walteria, three at Seaside, three at Perry, and four at North Torrance.

No tuition is charged.

...The Budget

(Continued from Page 1)

require to operate their departments in 1951 and 52.

	1951-52 Requested
City Attorney	$10,174.50
City Clerk	37,359.80
City Council	3,200.00
City Custodian	9,900.00
City Judge	11,708.00
City Manager	13,179.00
City Treasureere	4,146.00
Departments	
Building	29,946.00
Dump	7,620.00
Engineering	19,933.00
Fire	198,390.00
Garage	13,321.00
Health and Sanitation	37,650.00
Painting	8,038.00
Park	79,900.00
Police	178,221.00
Recreation	42,369.00
Street	141,897.00
Street Lighting	29,460.00
Civil Service Commission	4,311.00
Planning Commission	4,514.00
Recreation Commission	300.00
Auditorium	1,960.00
Auditing	1,800.00
Building Repairs	2,000.00
City Hall Expense	2,100.00
County Tax Commission	1,800.00
Election	12,000.00
Insurance-Compensation	9,000.00
Insurance-Liability	4,500.00
Insurance—Other	2,700.00
Printing	2,000.00
Printing	2,000.00
Miscellaneous	1,500.00
Civil Defense	6,280.00
Chamber of Commerce	5,000.00
Music Fund	2,400.00
Promotion	2,500.00
Total Operating Budget	$943,307.30
Bus Operation Fund	20,000.00
Unappropriated Reserve	25,000.00
Total	$988,307.30

Reflections

By J. Hugh Sherfey, Jr.

LISTEN TO DRUM-BEATS MEMORIAL DAY

Those muted drum-beats are for the feet that have passed to the great Beyond. Those feet belonged to our loved ones who laid down their lives gloriously, who gave us all that we hold priceless.

Those feet have passed but the deeds they did remain to inspire us to greater valor. They are the essence of all that is fine in our life. We shall pause, put aside our daily tasks and pay tribute to the memory of our loved ones and what they did. For what they did has been to create a path of glory and we shall follow humbly in their train. Their lives have been a light, pushing darkness aside, to illuminate all that makes living worthwhile.

We honor them, lay a wreath, a flower, in the sun above their resting place. We utter a prayer for Him, asking guidance in placing our feet in the treads of those marching feet. We look ahead to the purpose those feet have indicated.

"WE HAVE SERVED THIS COMMUNITY FOR 29 YEARS"

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