How to cripple a child for life

ake the brightest kid in town (he could be yours)...give him a second-rate schooling or not enough of it...jam him into a crowded classroom, hand him an out-ofdate textbook...and the job's well begun. He may be damaged for life.

Oh, he may make out all right... even be a fair-to-middling citizen. But compared to what he *might* have been — he'll still be something to make you weep. By 1955-56, seven million extra kids will have swarmed into our schools . . . and plenty of them – more than you think, probably – may be right here in our own community. They're going to need new classrooms, more teachers, more textbooks and supplies. And we've got to see that they get them.

Because if we don't – we'll be selling ourselves and our country down the river.

We'll be unforgivably wasting the most valuable natural resource we have—our own children — America's citizens of tomorrow.

Can't we start thinking about this problem now? You'll help, won't you? For information on how citizens in other communities have worked together in behalf of their schools, write to: National Citizens Commission for the Public Schools, 2 West 45th Street, New York 19, N. Y.

EDUCATION

BETTER SCHOOLS MAK



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